

# Deyna L. Roebuck

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<http://deynaroebuck.weebly.com>

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## *Professional Profile*

### *Goals*

- Make science inquiry-based, embed real-world connections
- Create a sustainably-minded, classroom community that supports all types of learners

### *Certifications*

**NH Life Sciences Certification (7-12)**

**PA Biology Certification (7-12)** (forthcoming)

## *Teaching*

Brattleboro Union HS - **Biology Teacher**

2015

- Characterized by Project Based Learning, problem solving & inquiry techniques to science, and incorporation of NGSS
- Assisted with Project Lead the Way *Principles of Biomedical Science*, a STEM curriculum

Compass School Public Charter - **Science Teacher Intern**

2014

- Designed and taught original lessons for middle and high school science classes at a public alternative school in Westminster, VT

Brattleboro Union HS - **Science Teacher Intern**

2013

- Co-taught physical and life science classes using principles of problem-solving science

## *Education, Honors, Certifications*

**M.S. Environmental Studies**

2015

Antioch University New England, Keene, NH

**B.A. Environmental Politics, History**

2009

University of Pittsburgh, Pittsburgh, PA

### *Honors College*

Minor in French Language, West European Studies Certificate

**School for Field Studies**

Boston University, Atenas, Costa Rica  
*Sustainable Development in Latin America*  
**International Education of Students**  
Arles, France  
*French Culture & Language Immersion Program*

### ***Employment***

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|--|-----------|
| Brattleboro Union HS - <b>Substitute Teacher</b>   | 2015      |
| AUNE Writing Center - <b>Writing Tutor</b>   | 2014      |
| <ul style="list-style-type: none"><li>• <i>Gave peer feedback to graduate students in one-on-one sessions so they could to craft better, more thoughtful essays, and feel confident about the writing process.</i></li></ul>     |           |
| Nature's Classroom - <b>Environmental Educator and Science Teacher</b>   | 2009-2010 |
| <ul style="list-style-type: none"><li>• <i>Exercised place-based education techniques to connect students to their natural surroundings.</i></li><li>• <i>Lead wilderness hikes, survival skills, and orienteering</i></li></ul> |           |
| PA League of Young Voters- <b>Community Organizer</b>  | 2008      |
| <ul style="list-style-type: none"><li>• <i>Wrote nonpartisan literature, created canvas routes, and coordinated Election Day coverage</i></li></ul>  |           |
| Indian Valley Family YMCA - <b>Swim Instructor, Lifeguard</b>  | 2003-2009 |

### ***Skills***

- Mindfulness Education
- Community Garden Creation
- Wilderness Trip Leading
- Grassroots Organizing